

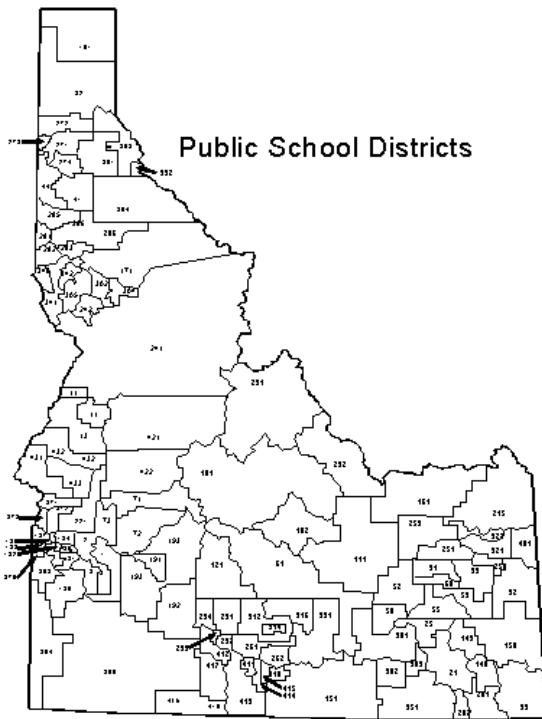
# Nezperce Jt. District #302

Lewis County

615 2nd Ave, PO Box 279, Nezperce, ID. 83543

Phone: (208) 937-2551 Fax: (208) 937-2136

James Freeman, Superintendent



## District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	223	Special Education:	
Average Daily Attendance . . . . .	222	Special Education Students . . . . .	31
State Ranking per ADA . . . . .	95	Gifted and Talented Students . . . . .	13
Number of Schools (sites):		Number of LEP Students** . . . . .	5
Elementary . . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	Average Daily Participation . . . . .	170
Number of Schools:		Free and Reduced Meals . . . . .	81
Approved . . . . .	2	Lunch Price - Elementary . . . . .	\$1.00
Approved with Merit . . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1997-98 . . . . .	53
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	15	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

Each secondary school instructor completed a new course syllabus for each class they teach.

Varsity team members in boy's basketball and girls' softball began a "Little Brave" and "Little Slugger" mentoring program.

One junior scored a perfect 800 on his math portion of the SAT and a 760 verbal. The same student was the top math student in the state on the American Invitational Math Exam.

## Progress Towards Meeting District Goals

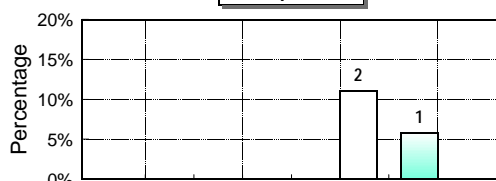
1998-99 Goals	Progress
Have a majority of the faculty and administration achieve technology competency by May, 1999.	70% of the faculty and 67% of the administration have acquired tech. competency certification.
Find a technology follow-up course for TST with specific career objectives for the 1999-2000.	Nezperce High School received a grant to become a regional technical academy in Cisco Systems Networking for 1999-2000.
Update the elementary language arts curriculum.	The elementary staff completed the revision of language arts curriculum and is working on social studies for 1999-2000.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	52.28%	41.15%	93.43%
Black	1.23%	0.82%	2.05%
Hispanic	0.00%	0.82%	0.82%
Nat. Amer.	0.00%	0.82%	0.82%
Asian	2.47%	0.41%	2.88%
Total	55.98%	44.02%	100.00%

### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$473,446	28.44%	\$485,250	25.31%
Other Sources	46,903	2.82%	98,639	5.15%
State	1,143,833	68.72%	1,200,480	62.63%
Federal	400	0.02%	132,532	6.91%
<b>Total</b>	<b>\$1,664,582</b>	<b>100.00%</b>	<b>\$1,916,901</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$89,618
Lottery Revenues	\$9,383
Technology Grant	\$27,069

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$881,886	57.47%		
M & O Support Programs	624,833	40.72%		
M & O Other	27,804	1.81%		
<b>Total M &amp; O</b>	<b>\$1,534,523</b>	<b>100.00%</b>	<b>\$6,906</b>	<b>14</b>
<b>Total ALL Funds</b>	<b>\$1,816,931</b>	<b>100.00%</b>	<b>\$8,177</b>	<b>25</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$91,138,905	\$410,166	19
Total General M & O Levies	0.005123498		16
Total District Levies	0.005255165		63

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	9.13	13
Secondary Teachers	9.42	11
Administrators	1.72	129
Other Certified Staff	0.89	250
<b>Total Certified Staff</b>	<b>21.16</b>	<b>11</b>
<b>Total Non-Certified Staff</b>	<b>9.18</b>	<b>24</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,115
Highest Salary on Schedule	\$39,233
Average Elementary Teacher's Salary	\$33,585 37
Average Secondary Teacher's Salary	\$31,351 87
Superintendent's Salary	\$57,700 92

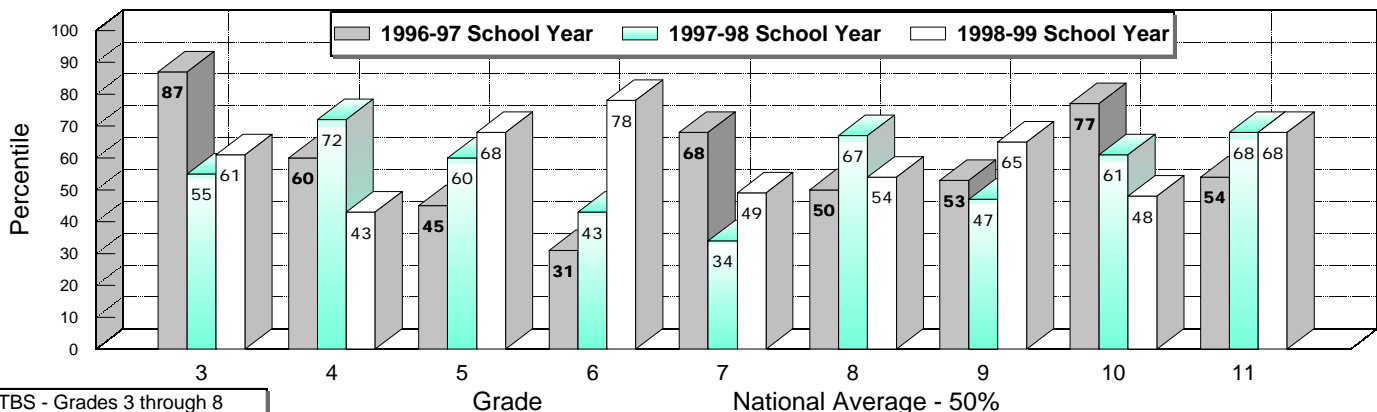
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 1998-99

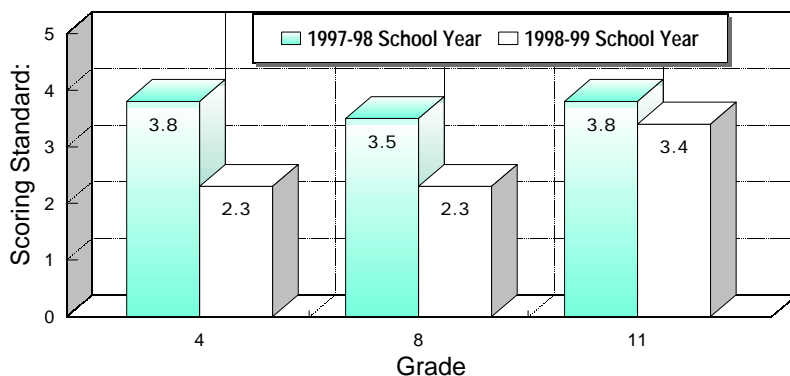
### Standard Testing Results

ITBS and TAP



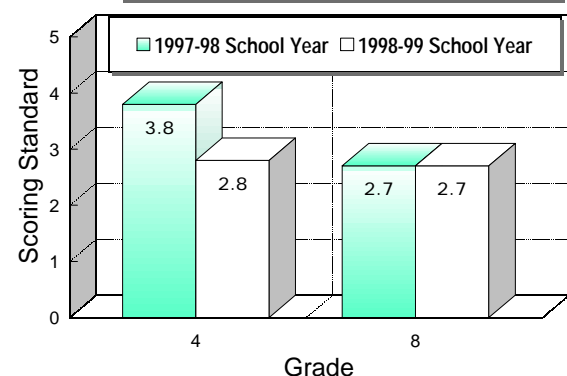
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal